## Chapter 3

## Section 3.1

## Recap and Then Some

In Section 2.5 we discussed inverses of functions. In particular, we determined that a function is invertible if and only if it is one-to-one.

Strategy: Let $f$ be a one-to-one (invertible) function. Suppose that $\left(x_{1}, f\left(x_{1}\right)\right)$ and ( $\left.x_{2}, f\left(x_{2}\right)\right)$ are two ordered pairs in $f$. If we suppose that $f\left(x_{1}\right)=f\left(x_{2}\right)$ then what must the relationship between $x_{1}$ and $x_{2}$ be?

Exercise: Show that $j(x)=\frac{x+3}{x-5}$ is invertible and find $j^{-1}(x)$.
Example: Consider the quadratic function $g(x)=x^{2}-6 x+13$ and the function $f(x)=\sqrt{x-4}+3$.
a) Determine the domain of $g$ and $f$.
b) By completing the square, write $g$ as a member of the transformation family of $x^{2}$.
c) Show that $g$ is not invertible (one-to-one).
d) Show that $f(x)$ is invertible and find its inverse.
e) What is the domain of $f^{-1}$ ?

Question: How is it possible that $g$ is not invertible, but $f$ is?
Further Question: If we restrict the domain of $g$ to a subset of its former self, then we can make $g$ a one-to-one function on the new domain. What should this new domain be?

## Quadratic Functions

A quadratic function is a function defined by a quadratic equation. Another way of classifying quadratic functions is as the set of functions in the transformation family of $y=x^{2}$ which are not constant functions (i.e. the set of functions of the form $f(x)=a(x-h)^{2}+k$ with $a, h$ and $k$ real numbers with $a \neq 0$ or $\left\{f(x): f(x)=a(x-h)^{2}+k\right.$ and $a, h, k \in \mathbf{R}$ and $\left.\left.a \neq 0\right\}\right)$.

Exercise: By completing the square, write $f(x)=x^{2}+6$ as a member of the transformation family of $y=x^{2}$ and graph $f(x)$.

## Graphs of Quadratic Functions

If we consider a quadratic function of the form $f(x)=a(x-h)^{2}+k$ then we can classify how the graph of $f(x)$ looks just be consider the constants $a, h$ and $k$. For instance, if $a>0$ then $f(x)$ opens upward; but if $a<0$ then the graph opens downward. Remember also that $h$ determines the amount of horizontal translation and $k$ determines the amount of vertical translation. Because of this, we say that $(h, k)$ is the vertex of $f(x)$ and that $f(x)=a(x-h)^{2}+k$ is the vertex form of $f$. We can also determine that $f$ has an axis of symmetry on the line $x=h$. Exercise: Find the vertex of the following quadratic functions.
a) $f(x)=-2 x^{2}-4 x+3$.
b) $g(x)=2 x^{2}-4 x+9$.

Definition: The minimum value of a function $f$ is the least value $y=f(x)$ for $x \in \operatorname{dom} f$. The maximum value of the function $f$ is the greatest value $y=f(x)$ for $x \in \operatorname{dom} f$.

The domain of every quadratic function is all real numbers, $(-\infty, \infty)$. The range is determined by the second coordinate of the vertex. If $f$ opens upward then its range is $[k, \infty)$ and $k$ is the minimum value of $f$. If $f$ opens downward then its range is $(-\infty, k]$ and $k$ is the maximum value of $f$.
Question: What is the domain and range of $f$ and $g$ in the exercise above?

## Quadratic Inequalities

When solving quadratic inequalities there are two different methods you can use. You can either graph it (which we have seen before) or you can use the test-point method. Exercise: Use the graphical method for solving quadratic inequalities to solve the following inequalities.
a) $x^{2}-x>6$.
b) $(x+3)^{2}+2<6$.

Exercise: Use the test-point method to solve the following quadratic inequalities.
a) $2 x^{2}-4 x-9<0$.
b) $w^{2}-4 w-12 \geq 0$.

## Applications of Maximum and Minimum

Exercise: A ball is tossed straight upward with an initial velocity of 80 feet per second from a rooftop that is 12 feet above ground level. The height of the ball in feet at time $t$ in seconds is given by $h(t)=-16 t^{2}+80 t+12$. Find the maximum height above ground level for the ball.

Exercise: If 100 m of fencing will be used to fence a rectangular region, then what dimensions for the rectangle will maximize the area of the region?

Exercise: If 100 m of fencing will be used to fence three sides of a rectangular region (because one side of the region is enclosed by the side of a house) then what dimensions for the rectangle will maximize the area of the region?

